



Econ2221A 570
Intermediate Macroeconomics II
Summer 2026

Instructor: Charles Middleton
Email: cmiddle2@uwo.ca

Course Information

Mode of Instruction: Online Synchronous

Calendar Description:

Issues in macroeconomic theory and policy. Topics include: inflation; income determination in the open economy; and the balance of payments and stabilization policy in closed and open economies.

Pre-requisite(s): Economics 2220A/B or Economics 2152A/B; 0.5 from Mathematics 1225A/B, Mathematics 1230A/B, Calculus 1000A/B, and 0.5 from Mathematics 1229A/B, Mathematics 1600A/B, Calculus 1301A/B or Calculus 1501A/B.

Anti-requisite(s): Economics 2153A/B.

Extra Information: 3 lecture hours.

Course Weight: 0.50

Breadth: CATEGORY A

Subject Code: ECONOMIC

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

King's University College
Economics 2221A 570
Intermediate Macroeconomics II

Summer 2026

Course information:

Econ 2221A 570

Instructor(s): Charles Middleton

Contact Information: cmiddle2@uwo.ca

Office hours: TBD

Course description:

This is an Intermediate Course in Macroeconomics. The course will provide a solid grounding in both theory and empirical application which will include Issues in inflation; income determination in the open economy; and the balance of payments , stabilization policy in closed and open economies. business cycles and applications of fiscal and monetary policy using the Classical and Keynesian approaches for a closed as well as an open economy. The course utilizes the IS-LM and AD-AS frameworks to analyze interactions among goods, labor, and asset markets within the economy as a whole.

Course learning outcomes:

Upon successful completion of this course, students will

- be able to distinguish different models of macroeconomics.
- be able to understand, explain, and analyze the current issues using the models of macroeconomics.
- be able to understand, explain, and analyze how an economy grows in the long run.
- be able to understand, explain, and analyze how government uses fiscal and monetary policies to achieve its short-term and long-term macroeconomic goals.
- gain valuable analytical and mathematical skills by using economic models.

Mode of Instruction:

Online synchronous

Course textbooks/materials:

Technical Requirements

Student must have access to a stable internet connection to view live lectures. To participate in lectures and office hours a camera and microphone are required.

Assignments will be received using the dropbox in Brightspace

Textbook

Abel, Bernanke, Smith, Kneebone : Macroeconomics, . 10th Canadian Edition
Pearson

Cost \$67.99 e-book

Available in both hard copy or e text at Western Bookstore

Method of evaluation:

Assignments	15%	(5 at 3% each)
Test 1	15%	(Chpt 10,11) (May 19 th)
Test 2	15%	(Chpt 12,13) (June 2 nd)
Final Exam	55%	(Chpt 10-15) (June 12/13, Beijing June 22-26)

Test 1 and Test 2 will be written on line using ProctorTrack on Brightspace.

It is expected that students will attend each week's lectures. Failure to do so may make completion of course extremely difficult.

The assignments are to be completed individually. They are not group work. AI generated answers will not be accepted. Only **handwritten assignments** will be accepted. The assignments are to be uploaded into the course drop box on Brightspace by midnight EDT (London Canada time) on due date. Failure to do so will result in the drop box being closed and a zero assigned for the assignment.

Academic Considerations:

Please note that Test 1 is considered central to the learning objectives for this course. Accordingly, students seeking academic consideration for this assessment will be required to provide formal supporting documentation. That is, the midterm 1 is not eligible for self-attestation.

Academic Integrity / Remote Proctoring:

- *Link to Western Scholastic Discipline policy:*
https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_offences.pdf
- *Course policy on use of generative AI, including translation/grammar aids*
- *Notice on Turnitin (if using)*
- *Notice on remote proctoring (if using)*

Course Content **Tentative Schedule**

May 5,6,12 ,13 Chapter 10 Exchange Rates and the Open Economy
Assignment 1 (May 8)

Chapter 11 Classical Business Cycle
Assignment 2 (May 15)

Test 1 May 19

May 19, 20 Chapter 12 Keynesian Business Cycle
Assignment 3 (May 22)

May 26,27 Chapter 13 Unemployment and Inflation
Assignment 4 (May 29)

TEST 2 June 2

June 2,3 Chapter 14 Monetary Policy and the Bank of Canada
Assignment 5 (June 5)

June 9,10 Chapter 15 Government Spending and Borrowing

FINAL EXAM JUNE 12,13 Beijing June 22-26

- *See Course Outline Memo for this year's academic calendar dates*

King's University College General Course Policies 2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at [here](#).

Students are permitted one academic consideration request without supporting documentation per term per course. Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course. For further information, please see:

<https://mykings.ca/intranet/app/#/academics/academic-advising/academic-consideration-requests-and-student-absence-portal>

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details https://academicsupport.uwo.ca/accessible_education/exams/index.html.

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King's University College:

<https://mykings.ca/intranet/app/#/student-supports-and-services>

Students experiencing emotional or mental health distress can access services at King's University College: <https://mykings.ca/intranet/app/#/student-supports-and-services/personal-counselling>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help: <https://www.uwo.ca/health/psych/index.html>

Academic Support Services at King's University College:

<https://mykings.ca/intranet/app/#/academics/academic-advising>

GBSV Support:

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at: <https://mykings.ca/intranet/app/#/student-supports-and-services/campus-safety-and-reporting/gender-and-sexual-violence>

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://mykings.ca/intranet/app/#/student-supports-and-services/campus-safety-and-reporting/student-code-of-conduct>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at [here](#).

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with you instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/OriginalityReports-TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member.

Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.